

**SAINT JOSEPH’S SEMINARY PORTFOLIO SUBMISSION –
POST-MASTERS CERTIFICATE IN DOGMATIC THEOLOGY**

All full-time certificate students are required to submit a graded assignment to their personal portfolios every semester. All part-time certificate students must submit one paper for every three courses (9 credits) completed. The purpose of the student portfolio is to assist students in evaluating their progress towards achieving the intended Student Learning Outcomes for their program and to ensure that each student successfully completes the program. The student portfolios also assist the faculty in continuing its ongoing assessment of the Seminary’s academic degree programs and to document and evaluate each individual student’s learning and progress.

The portfolio consists of graded selections of the student’s academic work, including the feedback and comments from professors. In addition, a self-assessment of each student on his/her progress towards fulfilling the Intended Student Learning Outcomes for their degree programs is also submitted. All portfolio requirements are to be completed before graduation.

Intended Student Learning Outcomes: Post-Masters Certificate in Dogmatic Theology

1. Students will deepen their understanding of dogmatic theology and its intimate connection with all branches of theology through a program of systematic study that is faithful to the Church’s Magisterium.
2. Students will become familiar with the sources and methods of dogmatic theology, thereby gaining competency as a theological educator or professional minister.
3. Students will develop their ability to draw upon the Catholic theological tradition and contemporary scholarship to explain the truths of the faith in the context of the New Evangelization.
4. Students will develop their proficiency for academic research and writing and become familiar with ancient, medieval, and modern resources in dogmatic theology.
5. Students will deepen their relationship with Christ by integrating their knowledge of God’s revealed word for the sake of service to the Church.

Submissions may be any one of the following:

- a research paper
- a research-based essay
- a book review

Please submit a graded written assignment (minimum 5 pages) along with the self-assessment form.



**SAINT JOSEPH'S
SEMINARY & COLLEGE**
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POST-MASTERS CERTIFICATE IN DOGMATIC THEOLOGY

SELF-ASSESSMENT FORM

Name: _____

Title of the paper accompanying this form: _____ Semester _____

Course: _____ Prof. _____

1. Rate the extent to which **this paper** contributed towards achieving the Intended Student Learning Outcomes:

a. Did this paper deepen your understanding of dogmatic theology and its intimate connection with all branches of theology through a program of systematic study that is faithful to the Church's Magisterium?

_____ Not at all _____ Very little _____ Somewhat _____ Very much _____ Significantly

b. Did this paper contribute to you becoming familiar with the sources and methods of dogmatic theology?

_____ Not at all _____ Very little _____ Somewhat _____ Very much _____ Significantly

c. Did this paper help you to develop your ability to draw upon the Catholic theological condition and contemporary scholarship and help you learn how to explain the truths of the faith in the context of the New Evangelization?

_____ Not at all _____ Very little _____ Somewhat _____ Very much _____ Significantly

d. Did this paper help you to develop proficiency for academic research and writing and contribute to your familiarity with ancient, medieval, and modern resources in dogmatic theology?

_____ Not at all _____ Very little _____ Somewhat _____ Very much _____ Significantly

e. Did this paper contribute to a deepening of your relationship with Christ and help you to place your integrated knowledge of God's revealed word for the sake of service to the Church?

_____ Not at all _____ Very little _____ Somewhat _____ Very much _____ Significantly

2. Please rate the extent to which you found the following aspects of this paper to be challenging.

a. Was researching this paper challenging?

_____ Extremely _____ Challenging _____ Somewhat _____ Not at all

b. Were the writing aspects (grammar, style, format) of this paper challenging?

_____ Extremely _____ Challenging _____ Somewhat _____ Not at all

c. Was organizing the paper challenging?

_____ Extremely _____ Challenging _____ Somewhat _____ Not at all

d. Was time management challenging?

_____ Extremely _____ Challenging _____ Somewhat _____ Not at all

3. Place a check mark next to anyone who helped you with this paper. Check **all** that apply.

_____ Course Professor _____ Advisor _____ Librarian Staff

_____ Writing & Research Professor _____ Another student, family member, or friend

Other (explain) _____

4. What type of assistance did you receive? Check **all** that apply.

General direction and advice Help finding specific sources

Assistance with organization and content

Assistance with writing and editing/proofreading

Other (explain) _____

5. Subsequent to your initial orientation workshop, check any of the following services that you have attended or used during your time at St. Joseph's.

Book Review Writing Workshop

In-person assistance from the Writing and Research Professor

Assistance from the Writing and Research Professor via email

6. Select one of the following descriptions which most accurately describes to what degree do you feel that this paper represents your best work?

This paper is not my best work.

This paper could have received more of my attention.

This paper a fair effort on my part.

This paper is an improvement from previous performance.

This paper is my best work.

Explain: _____

7. What methods do you intend to employ in the future to improve upon your work?

Improve my time management

Self-edit my paper more extensively

Attend writing workshops

Submit a draft for review to the writing professor

Other (explain) _____

Additional Comments or Observations:
